



## **CORR-PSYCHOLOGICAL EVALUATOR**

### **Characteristics of Work**

This is professional work involving the administering, scoring and interpreting of a wide variety of individual and group psychological tests for offenders at a correctional facility. The work includes interviewing and evaluating the psychological, educational, social, vocational and personality skills of offenders; developing individual treatment programs for offenders; and conducting individual and group counseling sessions. Incumbent is responsible for monitoring and coordinating program activities. Supervision is received from a licensed Correctional Psychologist.

### **Examples of Work**

**Examples of work performed in this classification include, but are not limited to, the following:**

Administers, scores, and interprets a wide battery of individual and group psychological tests.

Interviews offenders to assess their psychological, educational, social, vocational and personality skills.

Develops individual programs for offenders which address appropriate treatment goals and needs.

Organizes and conducts individual and group therapy sessions for offenders.

Participates in interdisciplinary classification team studies designed to determine the appropriate custody classification of offenders.

Acts as liaison between the correctional staff and others within the community regarding psychological and classification data.

Directs activities of program components through therapists, educators, and officers by planning, meeting and scheduling.

Performs related or similar duties as required or assigned.

### **Essential Functions**

**Additional essential functions may be identified and included by the hiring agency. The essential functions include, but are not limited to, the following:**

1. Assesses psychological, educational, social, vocational, and personality skills through tests and interviews.
2. Develops and conducts individual and group programs for offenders.
3. Acts as liaison between the staff and community.
4. Monitors and coordinates program activities.

### **Minimum Qualifications**

These minimum qualifications have been agreed upon by Subject Matter Experts (SMEs) in this job class and are based upon a job analysis and the essential functions. However, if a candidate believes he/she is qualified for the job although he/she does not have the minimum qualifications set forth below, he/she may request special consideration through substitution of related education and experience, demonstrating the ability to perform the essential functions of the position. Any request to substitute related education or experience for minimum qualifications must be addressed to the State Personnel Board in writing, identifying the related education and experience which demonstrates the candidate's ability to perform all essential functions of the position.

**Physical Requirements:** These physical requirements are not exhaustive, and additional job related physical requirements may be added to these by individual agencies on an as needed basis. Corrective devices may be used to meet physical requirements. These are typical requirements; however, reasonable accommodations may be possible.

**Light Work:** May frequently walk or stand and/or frequently exert force equivalent to lifting up to approximately 10 pounds and/or occasionally exert force equivalent to lifting up to approximately 20 pounds.

**Vision:** Requires the ability to perceive the nature of objects by the eye.

**Near Acuity:** Clarity of vision at 20 inches or less.

**Midrange:** Clarity of vision at distances of more than 20 inches and less than 20 feet.

**Accommodation:** Ability to adjust focus.

**Speaking/Hearing:** Ability to give and receive information through speaking and listening skills.

**Motor Coordination:** While performing the duties of this job, the incumbent is regularly required to sit; use hands to finger, handle or feel objects, tools or controls; and reach with hands and arms. The incumbent is frequently required to stand; and walk. The incumbent is occasionally required to climb or balance; and stoop, kneel, crouch, or bend.

### **Experience/Educational Requirements:**

#### **Education:**

A Master's Degree from an accredited four-year college or university in psychology, guidance counseling, or a related field with courses in testing;

**AND**

#### **Experience:**

Three (3) years of experience in work related to the above described duties.

### **Interview Requirements**

Any candidate who is called to an agency for an interview must notify the interviewing agency in writing of any reasonable accommodation needed prior to the date of the interview.